

Corinne Penner

November 2025 Report • Cori Grade 1 Example

Grade 3

Teacher(s): Corinne Penner

District Education Centre

SD36 Surrey



Attendance

Month	SE	OC	NO	DE	JA	FE	MR	AL	MA	JN	JL	AU
Absences	0	0										
Lates	0	0										
Totals	0	0										

Summary Statement(s)

Teacher Reflection: Aliyah has shown enthusiasm for learning and enjoys exploring new ideas. She is developing important skills like sharing thoughts, asking questions, and working with others. These Core Competencies—communication, thinking, and personal responsibility—help her grow as a learner. Aliyah is learning more about herself—what she likes, what feels hard, and what helps her succeed.

Confidence is building as she shares ideas and listens to others during group work. She asks questions and tries new strategies when something feels tricky. Encouraging curiosity, reading together, and talking about everyday math at home will help her keep growing. Celebrating effort and noticing progress will build independence and pride.

Area(s) of Learning

Proficiency Scale	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

English Language Arts - Oral Language: Aliyah participates in circle time and listens carefully to others. She answers questions and is beginning to explain her thinking clearly. She is working toward sharing ideas with more detail and organizing her thoughts when speaking. Next, we will focus on using descriptive words and telling stories in order.

Proficiency: **Developing**

English Language Arts – Writing: She shows early understanding of punctuation and organizes ideas in short sentences. She is also beginning to add details to writing. Next, she will practice using complete sentences and adding more description. Writing about daily experiences will help build vocabulary.

Proficiency: **Developing**

English Language Arts – Reading: Aliyah enjoys listening to stories and can retell the main events. She looks at pictures to help understand and is starting to notice new words. Next, she will work on sounding out unfamiliar words and talking about characters and settings to build comprehension.

Proficiency: **Developing**

Mathematics: Aliyah confidently counts to 100 and solves addition and subtraction within 20, explaining her thinking with pictures and words. Moving forward, she'll explore patterns and simple word problems to strengthen problem-solving. Some ways to support at home include playing simple math games, using number puzzles, and involving Aliyah in everyday math activities like measuring ingredients or counting change can strengthen her number sense and problem-solving skills.

Proficiency: **Proficient**

ADST: Aliyah enjoys building with blocks and explaining her creations. She is working toward planning her ideas before building and thinking about ways to improve her designs. Next, we will focus on making a simple plan before starting and talking about what worked well and what could change next time.

Proficiency: **Developing**

Arts Education: She expresses ideas through drawing and music and enjoys exploring color and rhythm. Next, she will try new materials and reflect on what was fun or challenging in creative projects.

Proficiency: **Proficient**

Career Education: Aliyah talks about things she likes and is beginning to set simple goals. She is working toward reflecting on what helps her learn and sharing her feelings about successes and challenges. Next, she will focus on thinking about what supports her learning and expressing how she feels about what went well and what was hard.

Proficiency: **Emerging**

Physical and Health Education: Aliyah joins games and follows safety rules while learning to take turns and share equipment. She is working toward building coordination and understanding healthy choices. Next, we will practice balancing and skipping and talk about foods that help keep our bodies strong and healthy.

Proficiency: **Developing**

Social Studies: Recognizes important places in the community and shares personal experiences. Beginning to understand roles of helpers. Next, we will learn how communities work together and ask questions about traditions.

Proficiency: **Developing**

Science: Can name local plants and animals and shows curiosity during experiments but needs help predicting outcomes. Next, she will practice asking “what might happen?” questions, which can also happen at home, and record observations with drawings.

Proficiency: **Emerging**

Core Competency Self Reflection: Please see the Core Competency student reflection sent home.

Angela Kailley

Reviewed

Nov 6, 2025

Date